

Testimony to the
House Education Committee

House Bill: 525

Position: Against

Mr. Chairman, Members of the Committee:

For the record, I am Barbara Rosette and I am a student at:

Montana State University Billings

Encouraging is not the same as requiring intellectual diversity. It is pointless to pass and spend money on a bill where policies are already in place at msu-Billings.

How can students learn to be critical thinkers of the future world, if they are not exposed to different aspects of what ~~that~~ world has to offer. The only way this is through diversity. This bill will suffocate student's learning. Students have the right to receive all the knowledge they can and research all aspects of that knowledge.

Not only does this bill cut into student's learning, it also cuts into student's budgets. This bill is not worth the money that is needed to fund it. Nor the time that is needed to enforce it, when there are already checks and balances.

Signed: Barbara Rosette

Testimony to the
House Education Committee

House Bill: 525

Position: MSUB Student against

Mr. Chairman, Members of the Committee:

For the record, I am Patricia Kimmet and I am a student at: MSUBillings

I feel putting more government constraints on the hiring practices of the University will only serve to lessen their ability to teach. We already have checks & balances in place that will do the same job, only more widely: equal opportunity for all in public education; lawsuits and review boards for inappropriate teachers.

Competition & freedom are what made this country great. Censorship never allows growth. I can't be a well rounded and STRONG Christian if I don't study the issues from all viewpoints. I feel that the adults in our University system can be trusted to discern the truth amongst secular humanist teachings.

Signed: Patricia Kimmet 2/1/07 (406) 655-1185

* and raise tuition costs with unnecessary paperwork & meetings.

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House Bill: 525

Position: Against

Mr. Chairman, Members of the Committee:

For the record, I am Danielle Mues and I am a student at:

Montana State University Billings

"teachers should not take unfair advantage of the immaturity of students by indoctrinating them with the teachers' own opinions before the students have had an opportunity to examine other opinions;"

This statement in section two of House Bill: 525 is an uneducated perspective of students maturity. College is an institution of higher education, therefore we need to develop professional and well rounded opinions on the issues that society presents. Hearing diverse opinions helps students to develop their own perspectives.

To have the bill passed, would be a disservice to students affected by it. There will be a fee to see the encoragement of House Bill 525 in to action. Where will this money come from? The students? I am paying to learn in a diverse environment, not be sheltered from ideas that could prevent me to think critically.

Signed: Danielle M. Mues

Testimony to the
House Education Committee

House Bill: 525

Position: Opposed

Mr. Chairman, Members of the Committee:

For the record, I am Shelley Tanskaven and I am a student at:

Montana State University-Billings

I am an Art Major with an option for Teacher Certification. My stance for being opposed to this bill is reliant on the purpose for allowing free flow of ideas and discussion from all angles including the instructors. Adults and Young Adults are very capable of reserving their own opinions. For example in the perspective of a "traditional student" their parents and friends are ^{of a} greater influence on their world view. ^{compared} to a slightly smaller percentage teachers have on their students. I began school after three years of being in the real world after High School. I began college ^{the other} with a realistic worldview of ~~to~~ the minimum wage workforce. College in it's free expression as of now is sufficient and diverse to enrich my nature mindset that will carry on for the rest of my life.

Signed: Shelley A. Tanskaven